Unit Outline (Higher Education)

Institute / School:	Institute of Innovation, Science & Sustainability
Unit Title:	Auditing and Ethics
Unit ID:	BUACC3007
Credit Points:	15.00
Prerequisite(s):	(BUACC1001)
Co-requisite(s):	Nil
Exclusion(s):	(BUACC3741)
ASCED:	080101

Description of the Unit:

This unit enables students to develop an understanding of the underlying concepts, practice, theory, legal and ethical issues of auditing. The unit considers the audit function and ethical considerations as it relates to the assurance engagement framework and how legislation, accounting and auditing standards, provide guidance on completing the audit. It also considers issues of auditor independence, ethical threats and safeguards; client acceptance; management assertions; audit risk; the internal control environment and the attainment of sufficient and appropriate audit evidence. Other areas include auditor liability and completion of the audit report. Each topic begins with a critical review of key theoretical concepts that are then applied to practical settings.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	☐	☐	☐	☐	☐	☐
Intermediate	☐	☐	☐	☐	☐	☐
Advanced	☐	☐	✔	☐	☐	☐

Learning Outcomes:

Knowledge:

K1. Identify and explain the nature and the purpose of the auditing and assurance process, and reflect on ethical and social considerations.

K2. Identify the internal and external factors influencing business operations and how they relate to the evaluation of audit risk.

K3. Identify sufficient and appropriate audit evidence as it relates to underpinning management assertions, audit risk and the provision of an audit opinion.

K4. Identify and reflect on the importance of ethical and social considerations in accepting, planning and completing the audit.

K5. Evaluate recent developments and demonstrate the use of ICT, business intelligence and big data and the usefulness of contemporary programs that can be used for auditing purposes such as Tableau, PowerBI, pivot tables, etc.

Skills:

S1. Analyse the audit and assurance process and the role of auditing standards.

S2. Apply theoretical and practical knowledge of the audit function to gain an understanding of an organisation's environment.

S3. Analyse audit risk by considering materiality and the levels of control risk and inherent risk in determining an appropriate level of detection risk.

S4. Critique the limitations of an audit in terms of sampling and non-sampling risk and how professional judgement impacts on the audit function.

S5. Collect and integrate information regarding a scenario, then apply appropriate auditing knowledge and skills to analyse, evaluate and form an audit opinion within diverse business environments.
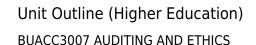
Application of knowledge and skills:

A1. Apply appropriate auditing knowledge and skills in diverse business environments.

A2. Exercise critical thinking and judgement and apply it to various auditing scenarios.

A3. Use initiative and judgement to consider how professional scepticism and auditor independence impact on obtaining sufficient and appropriate audit evidence to verify management assertions.

Unit Content:

Topics may include:
1.the nature and function of different types of audit/assurance engagements
2.ethical, professional and legal aspects of appointment to, and conduct of, audit/assurance engagements
3.audit trinity (external auditor/Internal auditor/audit committee)
4.the audit risk model and planning audit/assurance engagements
5.the design and conduct of appropriate audit/assurance tests
6.evaluating audit/assurance evidence
7.audit/assurance reporting

8.internal and operational auditing and other assurance services
9.current developments and controversies in auditing/assurance services

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**ttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are be embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: • Using effective verbal and non-verbal communication • Listening for meaning and influencing via active listening • Showing empathy for others • Negotiating and demonstrating conflict resolution skills • Working respectfully in cross-cultural and diverse teams.	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: • Creating a collegial environment • Showing self -awareness and the ability to self-reflect • Inspiring and convincing others • Making informed decisions • Displaying initiative	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: • Reflecting critically • Evaluating ideas, concepts and information • Considering alternative perspectives to refine ideas • Challenging conventional thinking to clarify concepts • Forming creative solutions in problem solving.	Not applicable	Not applicable
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities.	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life.	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K4, K5, S1, A1	Review of selected topics	MCQ and True/False Test	10% - 20%
K3, S2, S3, S4, S5, A1, A3	Group case study and/or task	Group Written Report	30% - 50%
K1, K2, S1, S2, S3, A1, A2	Demonstrate knowledge and skills gained in the unit via an interactive live independently invigilated assessment	Invigilated Oral Examination	30% - 50%

Adopted Reference Style:

APA ()

Refer to the library website for more information

Fed Cite - referencing tool